**TITLE**

**UPPERCASE, BOLD, TIMES NEW ROMAN 14PT, SINGLE SPACE, CENTER, MAX 14 WORDS**

1Author\*, 2Author, 3Author

Times New Roman 11pt, single space, without title

**1,2,3**Afiliation

Times New Roman 11pt, single space.

1author’s email\*, 2author’s email, 3author’s email

Times New Roman 11pt, single space, center.

**Abstract**

(*Times New Roman 12 pt, single space, justified)*

Abstract is approximately 100-200 words and written in single space. Make sure to include your research aims, methods, findings, and discussions or results.

**Keywords:** *three to five words,**italic, alphabetically arranged*

**INTRODUCTION (Times New Roman, 12 pt, BOLD, UPPERCASE, Align Text Left)**

The introduction must be clear and descriptive, the introductory description includes the background of the problem, research objectives, theories related to research, and relevant research. The manuscript is typed in Times New Roman 12 font, 1.5 spacing, align text justify. This section contains a maximum of 15% of the entire manuscript.

**METHOD (Times New Roman, 12 pt, BOLD, UPPERCASE, Align Text Left)**

This section contains a detailed and clear description of the research design, data sources, data collection techniques, and data analysis techniques. For conceptually-thought article manuscripts, there is no need to write down the research method, meaning that th writing is the same as in the introduction. This section is also typed in Times New Roman 12 font, 1.5 spacing, align text justify.

**FINDINGS AND DISCUSSIONS (Times New Roman, 12 pt, BOLD, UPPERCASE, Align Text Left)**

Findings and discussion can be presented in the form of sub-chapters. Clearly discuss the subject matter according to the problem, research objectives, and the theory used. References or citations are arranged in the order of the author, and year of publication, for example (Owen, 2020). However, references should use the Mendeley application that has been embedded in the word application used. This section is also typed in Times New Roman 12 font, 1.5 spacing, align text justify. If you include pictures, photos and tables, please provide a title, number and complete description and quote in the text, as in the example below. As for tables, only use horizontal lines.

**Figure 1. Display of Learning Media (Times new Roman, 11 pt, bold)**

Source: (Brown 2022)

**Table 1. Grade list (Times new Roman, 11 pt, bold)**

|  |  |  |
| --- | --- | --- |
| **No.** | **Name** | **Grade** |
| 1. | Niall | 90 |
| 2. | Sarah | 95 |

**(**Characters in table are in Times New Roman, 9 pt, single spacing)

**CONCLUSION (Times New Roman, 12 pt, BOLD, UPPERCASE, Align Text Left)**

This section describes the conclusions and suggestions descriptively, not numbering details. Writing is the same as in the introduction.

**ACKNOWLEDGMENTS (Times New Roman, 12 pt, BOLD, UPPERCASE, Align Text Left)**

This section can be written or not, depending on the needs of the author. It contains the author's thanks to those who support the research process or writing this manuscript, especially to the research funders.

# REFERENCES (Times New Roman, 12 pt, BOLD, UPPERCASE, Align Text Left)

The number of references used is 10 sources minimum of the last 10 years. Writing references uses the sixth edition of APA style and it is recommended to use Mendeley. This section is also typed in Times New Roman 12 font, 1.5 spacing, align text left. The references are arranged alphabetically. Examples of writing references from various sources:

Brinton, D., & Gaskill, W. 1978. *Using news broadcasts in the ESL/EFL classroom*. TESOL Quarterly, 12(4), 403-413.

Benson, P. 2001. *Teaching and researching autonomy in language learning*. Harlow: Pearson Education.

**Book**

Wells, A. 2020. *Metacognitive therapy for anxiety and depression in psychology*. Guilford Press

**Newspaper article**

Kissane, K. 2015, September 5. Kiss or kill: Who is the victim when a battered woman kills? The Age: Extra, p. 6.

**Journal**

Collier, V. P. 2015. Acquiring a second language for school. *Directions in Language and Education*, *1*(4), 1-14.

**Internet**

Murray, G. 2005. A duty of care to children and young people in Western Australia: Report on the quality assurance and review of unsubstantiated allegations of abuse in care: 1 April 2004 to 12 September 2005. Western Australia, Department of Child Protection. http://www.community.wa.gov.au/NR/rdonlyres/851183A4-A822-4592-AB66-C410E453AEEC/0/DCDRPTGwennMurrayreportwithcover2006.pdf